*Mondrian Designs* GRADE: Kindergarten

STANDARDS: National-1, 4; SD- 2, 3

OBJECTIVES:

1. Use a variety of techniques to create shapes (cut, draw).
2. Recognize colors- primary.
3. View and discuss artwork from various cultures, time periods, movements and styles.
4. Apply glue in proper amounts and observe safe and proper scissors use.
5. Recognize horizontal and vertical lines.

MATERIALS:

* 9”x 9” drawing paper
* 12” long thin black strips
* Crayons
* Glue
* Scissors

PROCEDURE:

1. Show images of Piet Mondrian’s work. Can also use video about him.
2. Discuss what kinds of shapes they see in his paintings. What kinds of colors do they see?
3. Point out his use of horizontal and vertical lines and how they intersect to create shapes.
4. Demonstrate how to use glue to glue down a black strip. Allow students to choose where to place black strips on their own compositions, varying by using both horizontal and vertical lines.
5. Have students “trim” off extra black paper that is hanging off the edges of white paper.
6. Guide students through coloring in sections of their work using red, blue, or yellow.

VOCABULARY: Horizontal and vertical line, primary colors, square, rectangle.

ASSESSMENT:

* Students can identify primary colors and have successfully used these colors within their compositions.
* Students have successfully used proper amounts of glue.
* Students can recognize vertical and horizontal lines.
* Students can identify shapes created within their compositions.

OTHER RELATED IDEAS/MEDIUMS:

COMMENTS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_